

among your chairholders, as well as any other identifying information. This is a requirement of the Privacy Act.
All sections of the form are mandatory (unless otherwise noted).

Contact Information

Please complete the fields below.

Name of Institution:

Contact Name:

Position Title:

Institutional Email:

Institutional Telephone Number:

The link for the EDI progress report and EDI Stipend report:

Does your institution have an EDI Action Plan for the CRCP?
Yes

PART A: EDI Action Plan - Reporting on Key Objectives Analyses, Systemic Barriers, Objectives and Indicators

Date of most recent plan (e.g. latest revision of the public plan):

Rating given to the action plan in most recent review process:

Name of vice-president level representative responsible for ensuring the implementation of the plan:

In developing their action plans, institutions were required to conduct: 1) an employment systems review; 2) a comparative review; and 3) an environmental scan (see program requirements here). These assessments were required in order to identify the specific systemic barriers and/or challenges that are faced by individuals from underrepresented groups (e.g. women and gender minorities, persons with disabilities, Indigenous Peoples and racialized individuals, 2SLGBTQIA++ individuals) at the respective institution; institutions were then required to develop key S.M.A.R.T. (specific, measurable, aligned with the wanted outcome, realistic and timely) objectives and actions to address them.

Indicate what your institution's key EDI objectives are (up to six) as outlined in the most recent version of your action plan, as well as the systemic barriers/challenges identified that these objectives must address. Please note that objectives should be S.M.A.R.T. and include a measurement strategy. List the corresponding actions and indicators (as indicated in your institutional EDI action plan) for each objective, and outline: a) what progress has been made during the reporting period; b) the main actions were undertaken (up to six) and how they have progressed; c) the data gathered; and d) indicators used to assess the outcomes and impacts of the actions. Please note that indicators can be both quantitative and qualitative and should be specific. Outline next steps and use the contextual information box to provide any additional information (e.g., course correction, obstacles, lessons learned, etc.) for each objective. If your institution has not yet prepared or received a formal evaluation of its CRCP EDI action plan (institutions having fewer than five Chairs) then section A is optional.

Key Objective 1

Brief description of S.M.A.R.T. (specific, measurable, aligned with the wanted outcome, realistic and timely) Key Objective 1:

Systemic barriers

Please provide a high-level description of the systemic barriers (e.g., summarize what the barriers are and how they were identified):

Corresponding actions undertaken/to be undertaken to address the barriers:

If you have no action to report, please type 'N/A' in the answer field.

Progress to date

- Completed
- Completed
- In progress
- Not yet started
- Not yet started
- Not yet started

Data gathered and Indicator(s) - can be both qualitative and quantitative:

Challenges encountered during the reporting period: